

Title your story: \_\_\_\_\_

Directions: Rewrite the following sentences to include the use of the words in bold. You will get 2 points for each of the sentences if they contain what they are supposed to contain.

1. **Adverbs**: When I was a young boy, my father and I walked into the forest and looked for an owl.
2. **Imagery**: We heard the snow as we walked. We saw the moon in the night sky.
3. **Personification**: The tree branches moved in the wind.
4. **Adjectives**: The sound of the owl could be heard in the forest.
5. **Metaphor**: The shadow was frightening.
6. **Cause/Effect**: We were quiet. We wanted to see the owl.
7. **Location imagery**: We saw the owl.
8. **Hyperbole**: The owl was huge and pretty.
9. **Allusion**: The owl looked scary.
10. **Simile**: The owl's eyes were large.
11. **Vivid Verbs**: The owl came down from the sky and flew away.
12. **Dialogue**: The boy told his father that the trip was exciting. His dad said they would do it again.
13. **Details**: The man and the boy walked through trees on their way home.

What?! You only have a grade of 26? I guess you will have to add more detail.

+1 for each additional:

- \*Adverb                      \*adjective                      \*Use of figurative language (must label it as to what type of figurative language it is)
- \*Replaced verb for higher level word                      \*Additional use of dialogue                      \*Sensory word
- \*Replaced adjective for higher level word                      \*Added sentence that is not part of the original set.
- \*Set of themed verbs (at least 2)

Last step for after you and your partner have turned in this assignment: Apply at least **10** things you learned from this activity to your own chosen essay. Highlight what you added. Use the insert symbol (V) to add words, phrases, and sentences to your essay. "That's why I had to skip lines!"—Yup!